

Determination of Masters Equivalence Content Evaluation Form

This form is to be used by Category B examination applicants, and may be completed by the applicant only.
Instructions for filling out this form are as follows:

Name: _____

**Column 1**

Review the standard.

Column 2

Indicate whether or not the standard was met.

Column 3

Provide the name of the institution(s) where the standard was met and the course number(s). Notes:

- If the standard was met through more than one course, please list no more than two (2).
- The same course may be used to demonstrate completion of multiple standards, where appropriate.
- Standards can be completed through a combination of degrees and/or additional coursework.

Column 4

Indicate which type of assignments were completed.

Column 5

Do not write in this space—reserved for NBCOT use.

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
Example: B.1.1. Demonstrate oral and written communication skills	<input checked="" type="radio"/> Yes No	Institution(s) and Course Number(s): <i>California University, OT 201</i> <i>Introduction to English</i>	✓					
B.1.1. Demonstrate oral and written communication skills	Yes No	Institution(s) and Course Number(s):						
B.1.2. Employ logical thinking, critical analysis, problem solving and creativity	Yes No	Institution(s) and Course Number(s):						

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
B.1.3. Competence in basic computer skills	Yes No	Institution(s) and Course Number(s):						
B.1.4. Knowledge and understanding of the structure and function of the human body, including:								
Biology	Yes No	Institution(s) and Course Number(s):						
Anatomy	Yes No	Institution(s) and Course Number(s):						
Physiology	Yes No	Institution(s) and Course Number(s):						
Neuroscience	Yes No	Institution(s) and Course Number(s):						
Kinesiology or Biomechanics	Yes No	Institution(s) and Course Number(s):						
B.1.5. Knowledge and understanding of human development through the life span, including:								

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
Developmental psychology	Yes No	Institution(s) and Course Number(s):						
B.1.6. Knowledge and understanding of the concepts of human behavior and social sciences, including:								
Introductory psychology	Yes No	Institution(s) and Course Number(s):						
Abnormal psychology	Yes No	Institution(s) and Course Number(s):						
Intro. Sociology or Anthropology Intro.	Yes No	Institution(s) and Course Number(s):						
B.1.7. Knowledge and appreciation of the role of sociocultural, socioeconomic and diversity factors and lifestyle choices in contemporary society (see standard B.1.6.)	Yes No	Institution(s) and Course Number(s):						
B.1.8. Influence of social conditions and ethical context in which human choose and engage in occupations	Yes No	Institution(s) and Course Number(s):						
B.1.9. Knowledge of global social issues and health and welfare needs	Yes No	Institution(s) and Course Number(s):						

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
B.1.10. Ability to use statistics to interpret tests and measurements	Yes No	Institution(s) and Course Number(s):						
B.2.1. Importance of history and the philosophical base of OT	Yes No	Institution(s) and Course Number(s):						
B.2.2. Meaning and dynamic of occupation and activity, including areas of occupation; performance skills; performance patterns; activity demands; context(s); and client factors	Yes No	Institution(s) and Course Number(s):						
B.2.3. Articulate to others (consumers, employers, colleagues, payers, policy makers, etc.) the unique nature of occupation and the value of occupation to support participation for the client.	Yes No	Institution(s) and Course Number(s):						
B.2.4. Importance of balancing areas of occupation to achieve health and wellness	Yes No	Institution(s) and Course Number(s):						
B.2.5. Role of occupation in the promotion of health and the prevention of disease and disability for the individual, family and society	Yes No	Institution(s) and Course Number(s):						
B.2.6. Effects of physical and mental health, disease and predisposing genetic conditions disability disease process and traumatic injury on the individual with the context of family and society on occupational performance	Yes No	Institution(s) and Course Number(s):						
B.2.7. Analyze tasks relative to areas of occupation, performance skills, performance patterns, activity demands, context, and client factors - to formulate an intervention plan	Yes No	Institution(s) and Course Number(s):						

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
B.2.8. Use sound judgment in regards to safety of self and others; adhere to safety regulations throughout the OT process	Yes No	Institution(s) and Course Number(s):						
B.2.9. Express support for the quality of life, well, being, and occupation of the individual, group, or population to promote physical and mental health and the prevention of disease and injury, consider the context.	Yes No	Institution(s) and Course Number(s):						
B.2.10. Use clinical reasoning to explain the rationale for and use of compensatory strategies when desired life tasks cannot be performance	Yes No	Institution(s) and Course Number(s):						
B.2.11. Analyze, synthesize and apply models of occupational performance and theories of occupation	Yes No	Institution(s) and Course Number(s):						
B.3.1. Describe theories that underlie the practice of OT	Yes No	Institution(s) and Course Number(s):						
B.3.2. Compare and contrast models of practice and frames of reference used in OT	Yes No	Institution(s) and Course Number(s):						
B.3.3. Discuss how theories, models of practice and frames of reference are used in OT evaluation and intervention	Yes No	Institution(s) and Course Number(s):						
B.3.4. Analyze and discuss how history, theory and the sociopolitical climate influence practice	Yes No	Institution(s) and Course Number(s):						

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
B.3.5. Apply theoretical constructs to evaluation and intervention with various types of clients and practice contexts	Yes No	Institution(s) and Course Number(s):						
B.3.6. Discuss the process of theory development and it's importance to OT	Yes No	Institution(s) and Course Number(s):						
B. 4.0. Ensure that screening, evaluation and referral is culturally relevant and based on theoretical perspectives, models of practice, frames of reference and available evidence	Yes No	Institution(s) and Course Number(s):						
B.4.1. Use standardized and non-standardized screening and assessment tools to determine the need for OT intervention, including:								
Specific screening tools	Yes No	Institution(s) and Course Number(s):						
Assessments	Yes No	Institution(s) and Course Number(s):						
Skilled observations	Yes No	Institution(s) and Course Number(s):						
Checklists	Yes No	Institution(s) and Course Number(s):						

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
Histories	Yes No	Institution(s) and Course Number(s):						
Professional Consultations with other	Yes No	Institution(s) and Course Number(s):						
Interviews with the client, family and significant others	Yes No	Institution(s) and Course Number(s):						
B.4.2. Select appropriate assessment tools, based on client needs, contextual factors and psychometric properties of tests	Yes No	Institution(s) and Course Number(s):						
B.4.3. Use appropriate procedures and protocols when administering assessments (including standardized formats)	Yes No	Institution(s) and Course Number(s):						
B.4.4. Evaluate client(s) occupational performance in activities of daily living (ADL), instrumental activities of daily living (IADL), education, work, play, leisure, and social participation; Evaluate occupational performance using standardized and non-standardized tools, including:								
Occupational profile, including participation in meaningful activities for the client to carry out roles in work, home, and community environments	Yes No	Institution(s) and Course Number(s):						
Client factors, including body functions and structures.	Yes No	Institution(s) and Course Number(s):						

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
Performance and behaviors patterns	Yes No	Institution(s) and Course Number(s):						
Cultural, physical, social, personal, spiritual, temporal and virtual contexts and activity demands that affect performance	Yes No	Institution(s) and Course Number(s):						
Performance skills including motor, process, and communication and interaction skills	Yes No	Institution(s) and Course Number(s):						
B.4.5. Compare and contrast the role of the occupational therapist and the OT assistant in the screening and evaluation process, along with the importance and rationale for supervision and collaboration between the OT and OTA in these processes.	Yes No	Institution(s) and Course Number(s):						
B.4.6. Interpret criterion-referenced and norm-referenced standardized test scores based on an understanding of:								
sampling	Yes No	Institution(s) and Course Number(s):						
standard and criterion scores	Yes No	Institution(s) and Course Number(s):						
validity	Yes No	Institution(s) and Course Number(s):						

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
reliability	Yes No	Institution(s) and Course Number(s):						
B.4.7. Consider factors that might bias assessment results, such as:								
Culture	Yes No	Institution(s) and Course Number(s):						
Disability status	Yes No	Institution(s) and Course Number(s):						
Situation variables related to the individual and context	Yes No	Institution(s) and Course Number(s):						
B.4.8. Interpret evaluation data in relation to accepted terminology of the profession and relevant theoretical frameworks	Yes No	Institution(s) and Course Number(s):						
B.4.9. Evaluate appropriateness and mechanisms for referring clients for additional evaluations to specialists (internal and external to the profession)	Yes No	Institution(s) and Course Number(s):						
B.4.10. Document OT services to ensure accountability of service provision and to meet standards for reimbursement (documentation must effectively communicate the need and rationale for OT services)	Yes No	Institution(s) and Course Number(s):						

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
B.5.0. Formulate and implement the therapeutic intervention plan to facilitate occupational performance and participation which must be culturally relevant, reflective of current OT practice, based on available evidence, and based on theoretical models of practice and frames of reference	Yes No	Institution(s) and Course Number(s):						
B.5.1. Use evaluation findings based on appropriate theoretical approaches, models of practice, and frames of reference - to develop occupation-based intervention plans and strategies (must be based on the needs of the client, and data gathered during the evaluation process). Interventions will address:								
The occupational profile	Yes No	Institution(s) and Course Number(s):						
Client factors	Yes No	Institution(s) and Course Number(s):						
Performance patterns	Yes No	Institution(s) and Course Number(s):						
Cultural, physical, social, personal, spiritual, temporal, and virtual contexts and activity demands that affect performance	Yes No	Institution(s) and Course Number(s):						
Performance skills	Yes No	Institution(s) and Course Number(s):						
B.5.2. Select and provide direct OT interventions and procedures to enhance safety, wellness and performance in ADL, IADL, education work, play, leisure and social participation	Yes No	Institution(s) and Course Number(s):						

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
B.5.3. Provide therapeutic use of occupation and activities	Yes No	Institution(s) and Course Number(s):						
B.5.4. Provide training in self-care, self-management, home management, and community and work	Yes No	Institution(s) and Course Number(s):						
B.5.5. Provide development, remediation, and compensation for physical, cognitive, perceptual, sensory, neuromuscular, and behavioral skills	Yes No	Institution(s) and Course Number(s):						
B.5.6. Provide therapeutic use of self in both individual and group interactions	Yes No	Institution(s) and Course Number(s):						
B.5.7. Describe the role of the occupational therapist in care coordination, case management, and transition services in traditional and emerging practice environments	Yes No	Institution(s) and Course Number(s):						
B.5.8. Modify environments and adapt processes, including the application of ergonomic principles	Yes No	Institution(s) and Course Number(s):						
B.5.9. Articulate principles of and be able to design, fabricate, apply, fit, and train in assistive technologies and devices to enhance occupational performance	Yes No	Institution(s) and Course Number(s):						
B.5.10. Provide design, fabrication, application, fitting, and training in orthotic devices used to enhance occupational performance and training in the use of prosthetic devices, based on kinesiology, biomechanics and physics	Yes No	Institution(s) and Course Number(s):						

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
B.5.11. Provide recommendations and training in techniques to enhance mobility, including:								
Physical transfers	Yes No	Institution(s) and Course Number(s):						
Wheelchair management	Yes No	Institution(s) and Course Number(s):						
Community mobility	Yes No	Institution(s) and Course Number(s):						
Issues related to driver rehabilitation	Yes No	Institution(s) and Course Number(s):						
B.5.12. Provide management of feeding and eating to enable performance and train others in precautions and techniques while considering client and contextual factors	Yes No	Institution(s) and Course Number(s):						
B.5.13. Explain the use of superficial thermal and mechanical modalities as a preparatory measure to improve occupational performance, including:								
Foundational knowledge	Yes No	Institution(s) and Course Number(s):						

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
Underlying principles	Yes No	Institution(s) and Course Number(s):						
Indications and contraindications	Yes No	Institution(s) and Course Number(s):						
Precautions	Yes No	Institution(s) and Course Number(s):						
Demonstrate safe and effective application of superficial thermal and mechanical modalities	Yes No	Institution(s) and Course Number(s):						
B.5.14. Explain the use of deep thermal and electrotherapeutic modalities as a preparatory measure to improve occupational performance, including:								
Indications and contraindications	Yes No	Institution(s) and Course Number(s):						
Precautions	Yes No	Institution(s) and Course Number(s):						
B.5.15. Develop and promote the use of appropriate home and community programming	Yes No	Institution(s) and Course Number(s):						

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
B.5.16. Demonstrate the ability to educate the client, caregiver, family, and significant others to facilitate skills in occupation, prevention, health maintenance and safety	Yes No	Institution(s) and Course Number(s):						
B. 5.17. Apply principles of the teaching learning process to design educational experiences to address the needs of the client, family, significant others, colleagues, health providers, and the public	Yes No	Institution(s) and Course Number(s):						
B. 5.18. Effectively interact through written, oral, and non-verbal communication with the client, family, significant others, colleagues, health providers, and the public	Yes No	Institution(s) and Course Number(s):						
B. 5.19. Grade and adapt environment, tools, materials, occupations and interventions to reflect changing needs of the client and sociocultural context	Yes No	Institution(s) and Course Number(s):						
B.5.20. Select and teach compensatory strategies, such as:								
Use of technology	Yes No	Institution(s) and Course Number(s):						
Adaptations to the environment	Yes No	Institution(s) and Course Number(s):						
Involvement of humans and non-humans in the completion of tasks	Yes No	Institution(s) and Course Number(s):						

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
B.5.21. Identify and demonstrate techniques of supervision and collaboration with OT assistants on therapeutic interventions	Yes No	Institution(s) and Course Number(s):						
B.5.22. Understand when and how to use the consultative process with groups, programs, organizations, or communities	Yes No	Institution(s) and Course Number(s):						
B. 5.23. Refer to specialists (both internal and external to the profession) for consultation and intervention	Yes No	Institution(s) and Course Number(s):						
B. 5.24. Monitor and reassess - in collaboration with the client, caregiver, family and significant others - the effect of OT intervention and the need for continued or modified intervention	Yes No	Institution(s) and Course Number(s):						
B. 5.25. Plan for discharge in collaboration with client, family, caregiver, and significant others	Yes No	Institution(s) and Course Number(s):						
B.5.26. Organize, collect and analyze data for evaluation of practice outcomes; report results and modify practice as needed to improve outcomes	Yes No	Institution(s) and Course Number(s):						
B.5.27. Terminate OT services when outcomes have been achieved, including:								
developing a summary of outcomes	Yes No	Institution(s) and Course Number(s):						

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
appropriate recommendations and referrals	Yes No	Institution(s) and Course Number(s):						
discussion with client and others post-discharge needs	Yes No	Institution(s) and Course Number(s):						
B.5.28. Document OT services to ensure accountability of service provision and to meet standards for reimbursement, including:								
Communication of need for services	Yes No	Institution(s) and Course Number(s):						
Rationale for OT services	Yes No	Institution(s) and Course Number(s):						
Appropriateness for context of service delivery	Yes No	Institution(s) and Course Number(s):						
B. 6.1. Differentiate among contexts of health care, education, community and social systems as they relate to OT practice	Yes No	Institution(s) and Course Number(s):						
B.6.2. Discuss current policy issues and social, economic, political, geographic and demographic factors that influence contexts for OT practice	Yes No	Institution(s) and Course Number(s):						

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
B.6.3. Describe current social, economic, political, geographic, and demographic factors to promote policy development and provision of OT services	Yes No	Institution(s) and Course Number(s):						
B.6.4. Articulate the role and responsibility of the practitioner to address changes in service delivery policies to effect changes in the system, and to identify opportunities in emerging practice areas	Yes No	Institution(s) and Course Number(s):						
B.6.5. Articulate trends in models of service delivery and potential effect on the practice of OT, including medical, educational, community, and social models	Yes No	Institution(s) and Course Number(s):						
B.6.6. Use national and international resources in making assessment and intervention choices, and appreciate the influence of international OT contributions to education, research, and practice	Yes No	Institution(s) and Course Number(s):						
B.7.1. Explain how various practice settings affect the delivery of OT services, such as medical systems, school systems, etc.	Yes No	Institution(s) and Course Number(s):						
B.7.2. Describe and discuss the impact of contextual factors on the management and delivery of OT services	Yes No	Institution(s) and Course Number(s):						
B.7.3. Describe the systems and structures that create federal and state legislation and regulations and their implications for and effects on practice	Yes No	Institution(s) and Course Number(s):						
B.7.4. Demonstrate knowledge of applicable national requirements for credentialing and requirements for licensure certification and registration under state laws	Yes No	Institution(s) and Course Number(s):						

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
B.7.5. Demonstrate knowledge of various reimbursement systems (such as federal, state, third party, private pay) appeal mechanisms, and documentation requirement that affect OT practice	Yes No	Institution(s) and Course Number(s):						
B.7.6. Demonstrate the mechanisms, systems, and techniques needed to properly maintain, organize and prioritize workloads and intervention setting, including maintaining inventories	Yes No	Institution(s) and Course Number(s):						
B.7.7. Demonstrate the ability to plan, develop, organize and market the delivery of services, including programmatic needs, service delivery options, and formulation and management of staffing for effective service provision	Yes No	Institution(s) and Course Number(s):						
B.7.8. Demonstrate the ability to design ongoing processes for quality improvement (ie. outcome studies analysis) and develop program changes to ensure quality of service and to direct administrative changes	Yes No	Institution(s) and Course Number(s):						
B.7.9. Develop strategies for effective, competency-based legal and ethical supervision of OT and non-OT personnel	Yes No	Institution(s) and Course Number(s):						
B.7.10. Describe the ongoing professional responsibility for providing fieldwork education and the criteria for becoming a fieldwork educator	Yes No	Institution(s) and Course Number(s):						
B.8.1. Articulate the importance of research, scholarly activities, and the continued development of a body of knowledge relevant to OT	Yes No	Institution(s) and Course Number(s):						
B.8.2. Effectively locate, understand, and evaluate information including the quality of research evidence	Yes No	Institution(s) and Course Number(s):						

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
B.8.3. Use research literature to make evidence-based decisions	Yes No	Institution(s) and Course Number(s):						
B.8.4. Understand and use basic descriptive, correlational, and inferential quantitative statistics; code, analyze, and synthesize qualitative data	Yes No	Institution(s) and Course Number(s):						
B.8.5. Understand and critique the validity of research studies, including both qualitative and quantitative design and methodologies	Yes No	Institution(s) and Course Number(s):						
B.8.6. Demonstrate the skills necessary to design a research proposal that includes:								
the research question	Yes No	Institution(s) and Course Number(s):						
relevant literature	Yes No	Institution(s) and Course Number(s):						
sample	Yes No	Institution(s) and Course Number(s):						
design	Yes No	Institution(s) and Course Number(s):						

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
measurement	Yes No	Institution(s) and Course Number(s):						
data analysis	Yes No	Institution(s) and Course Number(s):						
B.8.7. Participate in one or more aspects pertaining to the implementation of research, which may include:								
designing research instruments	Yes No	Institution(s) and Course Number(s):						
collecting data	Yes No	Institution(s) and Course Number(s):						
analyzing or synthesizing data (this can be done individually, in a group or with a faculty member) Types of research may be single case study, replication, historical or survey research (does not include completing a literature review)	Yes No	Institution(s) and Course Number(s):						
B.8.8. Demonstrate basic skills necessary to write a research report in a format for presentation or publication	Yes No	Institution(s) and Course Number(s):						
B.8.9. Demonstrate an understanding of the process of locating and securing grants and how grants can serve as a financial resource for research and practice	Yes No	Institution(s) and Course Number(s):						

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
B.9.1. Demonstrate knowledge and understanding of the AOTA Code of Ethics, Core Values and Attitudes of OT Practice and AOTA Standards of Practice, and use them as a guide for ethical decision-making in professional interactions, client interventions, and employment settings	Yes No	Institution(s) and Course Number(s):						
B.9.2. Discuss and justify how the role of a professional is enhanced by knowledge of and involvement in international, national, state and local OT associations, and related professional organizations	Yes No	Institution(s) and Course Number(s):						
B.9.3. Promote OT by educating other professionals, service providers, consumers, third party payors, regulatory bodies, and the public	Yes No	Institution(s) and Course Number(s):						
B.9.4. Discuss strategies for ongoing professional development to ensure that practice is consistent with current and accepted standards	Yes No	Institution(s) and Course Number(s):						
B.9.5. Discuss professional responsibilities related to liability issues under current models of service provision	Yes No	Institution(s) and Course Number(s):						
B.9.6. Discuss and evaluate personal and professional abilities and competencies as they relate to job responsibilities	Yes No	Institution(s) and Course Number(s):						
B.9.7. Discuss and justify the varied roles of the OT as a practitioner, educator, researcher, consultant, and entrepreneur	Yes No	Institution(s) and Course Number(s):						
B.9.8. Explain and justify the importance of supervisory roles, responsibilities, and collaborative professional relationships between the OT and the OTA	Yes No	Institution(s) and Course Number(s):						

Column 1. Standard	Column 2. Has this standard been met? (circle one)	Column 3. Institution(s) where standard was met AND course number(s)	Column 4. Type of assignments completed					Column 5. For NBCOT use only
			Exam	Lab/Clinical	Project / Presentation	Essay	Case Study	
B.9.9. Describe and discuss professional responsibilities and issues when providing service on a contractual basis	Yes No	Institution(s) and Course Number(s):						
B.9.10. Explain strategies for analyzing issues and making decisions to resolve personal and organizational ethical conflicts	Yes No	Institution(s) and Course Number(s):						
B.9.11. Explain the variety of informal and formal ethical dispute-resolution systems that have jurisdiction over OT practice	Yes No	Institution(s) and Course Number(s):						
B.9.12. Describe and discuss strategies to assist the consumer in gaining access to OT services	Yes No	Institution(s) and Course Number(s):						
B.9.13. Demonstrate professional advocacy by participating in organizations or agencies promoting the profession (such as AOTA, state OT associations, advocacy organizations)	Yes No	Institution(s) and Course Number(s):						